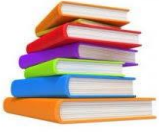














# March: Honors English 10

N. Ristau

2021

Sun	Mon	Tue	Wed	Thu	Fri	
 <p><b>World Literature</b></p>	<p>1 SOL: 10.3A-B; 10.4F-I,K *DWU: Read Theory *Vocabulary: Unit 6 *A Separate Peace: ch. 7 &amp; 8 *Fiction: Term Review (Allegory; Ambiguity; Irony; Symbolism) *HW: Word Analysis Chart 6</p>	<p>2 SOL: 10.3E; 10.4I,K; 10.7B *DWU: Voc. 6 Context Clue &amp; Summary Check *Grammar: Complex Sentences (Review) *Literature: Poetry (Collection 7)</p>	<p>3 SOL: 10.3E; 10.4I,K; 10.7B *DWU: Read Theory *Word Analysis Chart 6 due *Grammar: Complex Sentences (Assessment) *Literature: Poetry (Collection 7)</p>	<p>4 SOL: 10.4F-I,K; 10.6B-C *A Separate Peace: ch. 9 &amp; 10 due (Focus: Ambiguity &amp; Irony) *A Separate Peace: Quiz on ch. 6-10 *Project: Separate Peace Photographic Essay</p>	<p>5 SOL: 10.4F-I,K *DWU: Read Theory *A Separate Peace: ch. 11 due (Focus: Ambiguity &amp; Irony) *HW: A Separate Peace: ch. 12 &amp; 13 (finish novel for Monday, 3-8) (Final Test = Wednesday, 3-10)</p>	6
<p>7 <b>Write For 5</b> You must write and share (via the Discussion Board) across the quarter. A minimum of five will be offered for a grade; this will be ongoing throughout the quarter with some noted as bonus.</p>	<p>8 SOL: 10.3A-B; 10.4F-I,K *DWU: Read Theory *Vocabulary: Unit 7 *A Separate Peace: ch. 12 &amp; 13 due (Focus: Allegory &amp; Symbolism) *A Separate Peace: Review Quiz *HW: Word Analysis Chart 7</p>	<p>9 SOL: 10.4F-I,K; 10.6B-C *DWU: Voc. 7 Context Clue &amp; Summary Check *Write For 5 *A Separate Peace: Review Game</p>	<p>10 SOL: 10.4F-I,K *DWU: Read Theory *Word Analysis Chart 7 due *A Separate Peace: Final Test (multiple choice &amp; short essay) (Day 1/Begin) *A Separate Peace: Study Guide due</p>	<p>11 SOL: 10.3E; 10.4I,K; 10.5A-B *DWU: Read Theory *A Separate Peace: Final Test (multiple choice &amp; short essay) (Day 2/Complete) *Nonfiction: External Features *Literature: Poetry (Review)</p>	<p>12 SOL: 10.3 through 10.7 *DWU: Read Theory *Midterm Review (Context Clues, Fiction, Nonfiction, Grammar, &amp; Writing)</p>	<p>13 <b>TAP It Out for Writing Success</b> T = Topic A = Audience P = Purpose</p> 
<p>14 <b>REMINDER: Read Theory: 25 quizzes due by March 16<sup>th</sup></b></p>  <p><b>Daylight Savings Begins</b></p>	<p>15 SOL: 10.3 through 10.7 *DWU: Read Theory *Midterm Review (Context Clues, Fiction, Nonfiction, Grammar, &amp; Writing)</p>	<p>16 SOL: 10.3 through 10.7</p> <p><b>Midterm Exam</b></p> 	<p>17 SOL: 10.4F-I,K *DWU: Read Theory *A Separate Peace Project due (Photographic Essay)</p> 	<p>18 SOL: 10.4C-D *DWU: Read Theory *Literature: Begin Archetypes, Myths, &amp; Fables ("The Sword in the Stone")</p>	<p>19 SOL: 10.4C-D; 10.6B-C *3<sup>rd</sup> Quarter ends *DWU: Write For 5 *Literature: Begin Archetypes, Myths, &amp; Fables ("The Tale of Sir Launcelot du Lake")</p>	<p>20</p> 
<p>21</p>	<p>22 SOL: 10.3A-B; 10.4D,H-I *DWU: Read Theory *Vocabulary: Unit 8 *Literature: Julius Caesar &amp; William Shakespeare background information</p>	<p>23 SOL: 10.4D,H-I *DWU: Read Theory *Literature: Julius Caesar &amp; William Shakespeare background information</p>	<p>24 SOL: 10.4A,D,L *DWU: EdPuzzle (Julius Caesar) *Word Analysis Chart 8 due *Literature: Julius Caesar (Begin Act I, scene 1)</p>	<p>25 SOL: 10.4A,D,L *DWU: Read Theory *Literature: Julius Caesar (Act I, scenes 2 &amp; 3) (quiz)</p>	<p>26 SOL: 10.4A,D,L *REPORT CARDS *DWU: Read Theory *Literature: Julius Caesar (Act I movie &amp; catch-up)</p>	<p>27</p>  <p>Julius Caesar</p>
<p>28</p>	<p>29 SOL: 10.3A-B; 10.7A-B *DWU: Read Theory *Vocabulary: Unit 9 *Grammar: Compound-Complex Sentences *HW: Word Analysis Chart 9</p>	<p>30 SOL: 10.4A,D,L; 10.5A *DWU: Voc. 9 Context Clue &amp; Summary Check *Nonfiction: Internal Text Structures *Literature: Julius Caesar (Act II, scenes 1 &amp; 2)</p>	<p>31 SOL: 10.5A; 10.7A-B *DWU: Read Theory *Word Analysis Chart 9 due *Grammar: Compound-Complex Sentences *Nonfiction: Internal Text Structures</p>	<p>1 SOL: 10.4A,D,L; 10.6B-C *DWU: Write For 5 *Literature: Julius Caesar (Act II, scenes 3 &amp; 4) (quiz)</p>	<p>2</p> <p><b>SPRING BREAK</b></p> 	<p>3</p>
<p>4</p> <p><b>HAPPY EASTER!</b></p>	<p>5</p> <p><b>SPRING BREAK</b></p> 	<p>6</p> <p><b>SPRING BREAK</b></p> 	<p>7</p> <p><b>SPRING BREAK</b></p> 	<p>8</p> <p><b>SPRING BREAK</b></p> 	<p>9</p> <p><b>SPRING BREAK</b></p> 	<p>10</p> <p><b>SCHOOL RESUMES ON MONDAY, APRIL 12TH</b></p>