

WORD ANALYSIS CHART EXAMPLE ON HOW TO POPULATE

{What you see below is what the chart looks like without any information in it; below that is an example of how to populate the chart.}

Unit lesson # Word Analysis

Directions: For each word, identify the information requested.

Word <u>See example below</u>	<u>Forms (using parts of speech)</u> See example below	<u>Synonyms</u> See example below	<u>Antonyms</u> See example below	<u>Prefix (letters & meanings)</u> See example below	<u>Root (word form, origin, & meaning)</u> See example below	<u>Suffix (letters, part of speech, meaning)</u> See example below
<u>Part(s) of Speech</u> See example below						
<u>Sentence</u> See example below				<u>Definition</u> See example below		

EXAMPLE

Ambidextrous <u>PoS</u> Adj.	<u>Forms</u> Ambidextrously: adv Ambidextrousness: n.	<u>Synonyms</u> Versatile Adaptable Deceitful Double-dealing	<u>Antonyms</u> Clumsy All thumbs	<u>Prefix</u> None	<u>Root</u> Ambi: both	<u>Suffix</u> -ous: adj. having the quality of -ly: adv., in the manner of -ness: n., condition
<u>Sentence</u> Occasionally, a teacher will come across a child who displays <u>ambidextrous</u> abilities when taught to write.				<u>Definition</u> Able to use both hands equally well; very skillful; deceitful, hypocritical		